



Innovative HQIM
— for Early Learning —



Discover & Grow

California PTKLF-Based Curriculum,
Assessment & Intervention

Evidence-Based

Play-Based

Designed for California UPK



Discover & Grow Highlights

- ✓ Research-based TK HQIM Curriculum built on PTKLF Foundations
- ✓ Science of Reading Practices Embedded
- ✓ Integrated PTKLF Portfolio, Early Literacy & Math Direct Assessments, and DRDP 2025
- ✓ Research-based AI-Powered MTSS Tier 2 & Tier 3 Instructional Design
- ✓ Research-based AI Unit Designer for High-Quality Supplementary Curriculum
- ✓ Universal Design for Learning & Culturally Responsive Practices



🌟 **This will be your teachers' new favorite** ❤️ **curriculum. See how!**



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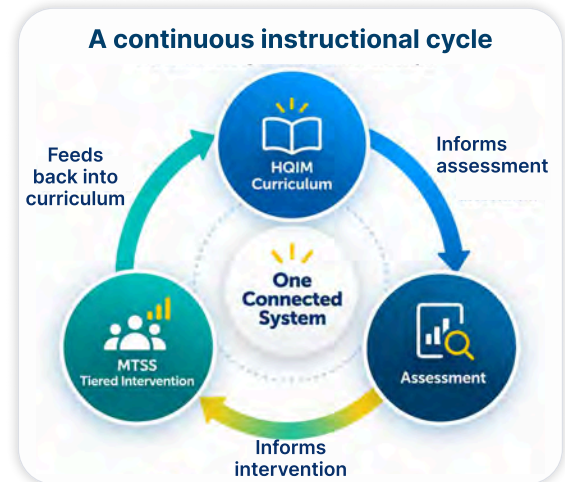
Customized Portfolio-Based PTKLF · DRDP
2025 · Early Literacy & Math Direct
Assessment · Tier 2 & Tier 3 Support

Discover & Grow at a Glance

HQIM Curriculum, Assessment, and Tiered Intervention (Tier 2/3) All-in-One

Discover & Grow brings HQIM curriculum, assessment, and research-based MTSS Tier 2/3 intervention together in one integrated system—creating a continuous instructional cycle that supports early literacy, early math, and kindergarten readiness.

The system is designed around HQIM criteria for evidence-based, standards-aligned instruction and includes research-based tiered supports for English learners and children with exceptional needs.



Built on California's PTKLF Standards, Connected from Curriculum to Assessment

All Discover & Grow instructional guides are built directly on California's Preschool/TK Learning Foundations (PTKLF). Teacher guides directly serve the job-embedded PD to learn the new PTKLF standards.

Safety Circle TimeWeek 1 Monday



Safety Circle Time

15 minutes
Preparation Time

Activity BlocksRead-AloudCircle TimeDramatic Play / Role PlayClosing Circle / Reflection

California Preschool/Transitional Kindergarten Learning Foundations
ATL 2.3 - Managing Attention and Distractions
SED 3.1 - Interacting and Cooperating with Peers
FLD 1.4 - Using Grammatical Features and Sentence Structure
HLTH 2.5 - Following Safety Rules
HLTH 2.6 - Following Emergency Routines
HSS 3.4 - Contributing to the Group

01 Objectives (Targeted Behaviors and Skills)
Children will explore the concept of safety and rules through the book *Know and Follow Rules* by Cheri J. Meiners. By reading and discussing this story, they will gain an understanding of the importance of safety rules and how they help us stay safe, learn, be fair, and get along. They will actively participate in group discussions, enhancing their attention maintenance skills and social interactions with both familiar adults and peers. Children will also develop their own safety rules for the classroom and other environments, demonstrating their knowledge of safety skills.

02 Question of the Day
What helps us feel safe when we are together at school?

Play-Based by Design

Children learn through purposeful, engaging, and developmentally appropriate play-based experiences.

PTKLF Guidance in Every Lesson

Each lesson provides clear guidance for implementing PTKLF foundations in daily instruction.

Automatic PTKLF–DRDP Mapping

PTKLF standards automatically map to corresponding DRDP measures, streamlining observation, rating, and reporting.

Job-Embedded Teacher Learning

Teacher guides serve as job-embedded professional development, helping educators learn and apply the new PTKLF standards.

Your All-in-One Teaching Toolkit

Transform your teaching with an **all-in-one teaching toolkit** designed to create an engaging and inclusive learning environment. Our expertly crafted teacher guides, paired with rich multicultural literature, make lesson preparation effortless and impactful. Versatile teaching cards are tailored to diverse learning styles, ensuring **every child feels engaged and supported**.

Easy to use and implement, this toolkit not only **simplifies your workload** but also includes professional development resources to enhance your skills. Elevate your classroom success, inspire young minds, and promote **holistic child development** with this essential toolkit.



✦ Included Resources

Curriculum and Implementation

- Thematic Teacher Guides
- Spanish-Language Curriculum
- Science of Reading Activity Guide
- Environment, Fidelity, and Pacing Guides
- Companion CLASS® Guides

Books and Family Resources

- Read-Aloud Books
- Bilingual Literature Library
- Letters to Families
- Digital Sounds and Stories

Instructional Resources

- Science of Reading Resources
- Early Math Resources
- Curriculum Card Sets

Extensive Resource Library

Explore a collection of Spanish-language curriculum materials and visual learning resources designed to extend the Discover & Grow experience across the classroom.

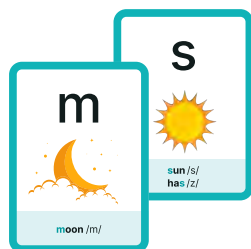
Spanish-Language Curriculum

All 8 Discover & Grow units are available in Spanish, extending the complete curriculum journey across the full unit sequence.

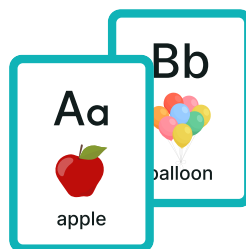


Curriculum Cards

Nine curriculum card sets provide visual supports for phonograms, letters, sounds, mouth positions, word families, pre-writing strokes, numbers, vocabulary, and book discussions.



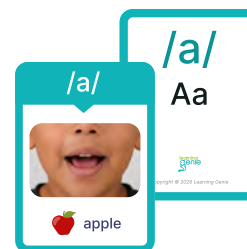
Phonogram Cards



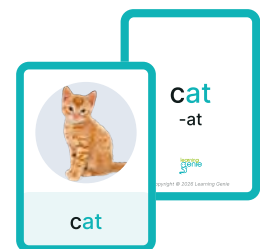
Letter Cards



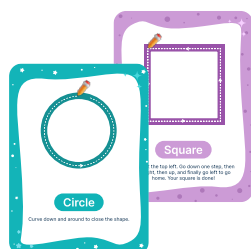
Sound Story Cards



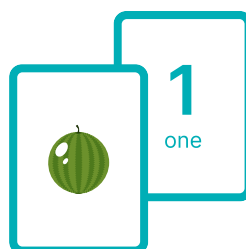
Mouth Positions Cards



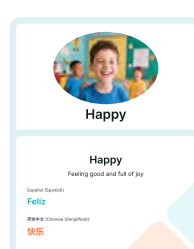
Word Family Cards



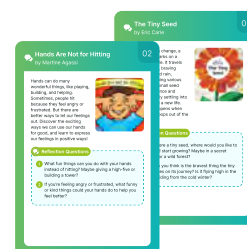
Pre-Writing Stroke Cards



Number Cards



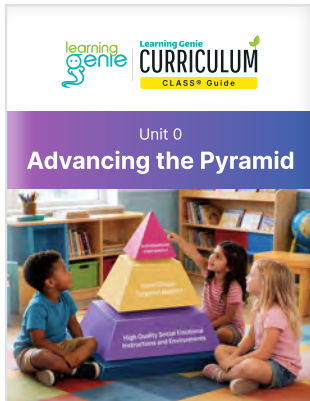
Vocabulary Cards



Book Discussion Cards

Curriculum Guides & Implementation Resources

Six practical guides extend Discover & Grow with focused support for classroom environment, year-long pacing, daily instruction, implementation fidelity, and interaction quality.



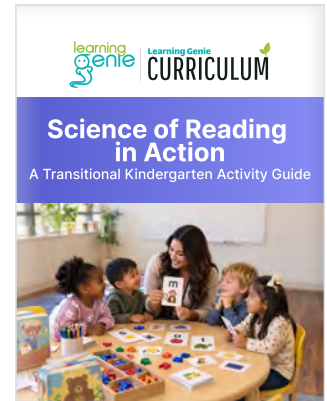
A CLASS® Guide for Every Unit

Each of our 8 unit guides includes a companion CLASS® Guide connecting daily lessons to Emotional Support, Classroom Organization, and Instructional Support.



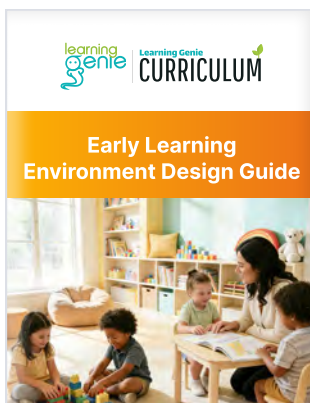
Learning Genie Pacing Guide

Provides a 31-week instructional roadmap with weekly sequencing, PTKLF alignment, curriculum card guidance, and flexible extensions.



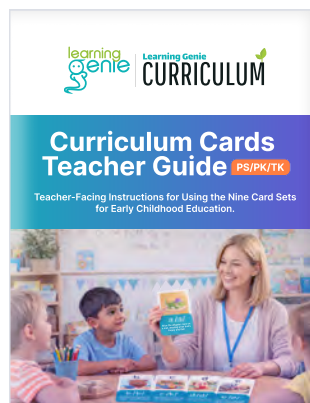
Science of Reading in Action

Provides sequenced Science of Reading activities for TK, supporting phonological awareness, phonics, comprehension, and early writing.



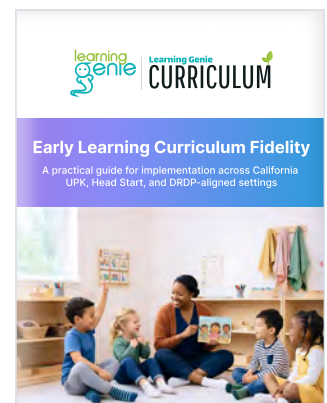
Early Learning Environment Design Guide

Connects classroom design to teaching and learning through intentional centers, materials, room layout, and visual supports.



Curriculum Cards Teacher Guide

Shows how to use each card set with ready-to-use routines, teacher language, differentiation, and formative checks.



Early Learning Curriculum Fidelity Implementation Guide

Supports consistent implementation with guidance for routines, differentiation, observation, reflection, and continuous improvement.

Practical guidance for consistent implementation across the school year.

Comprehensive, Play-Based & Standards-Aligned Curriculum

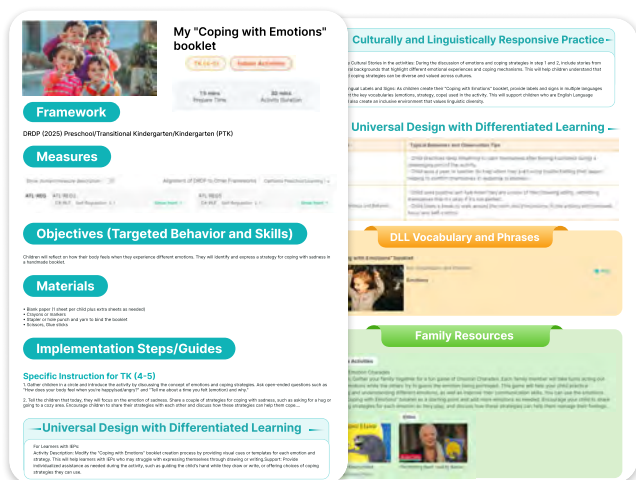
Discover & Grow combines play-based, standards-aligned curriculum with inclusive supports, culturally responsive practice, and AI-powered planning.

✦ Planning with Learning Genie's Discover and Grow PS/TK Curriculum

1. Instant access to **8 units, 31 weeks, and 301 activities** in print and digital formats.
2. Play-based curriculum aligned with the **California Preschool/TK Learning Foundations**, Preschool Curriculum Framework, and Common Core Standards.
3. Focusing on social-emotional development with a special unit on **self-regulation**.
4. Fully aligned with the **2023 UPK Curriculum Guide Checklist** and the **DRDP Assessment**, designed to simplify observational assessment.
5. Available in print and online, our digital curriculum supports **inclusion, mixed-age differentiation, IEP goals, and culturally responsive instruction**.
6. **Designed by educators, peer-reviewed by experts**, supported by AI for enhanced development.
7. Print and AI-powered content work together, **enabling flexible planning and reinforcing key standards**.



✦ Highlights of the Curriculum



1. Each lesson contains **typical behavior** and **observation tips for DRDP assessment**, bridging the gap between lesson planning and observation, reducing preparation time for teachers.
2. Each lesson includes **UDL strategies, culturally and linguistically responsive practices**, family engagement resources, books, and activities.
3. Emphasis on **SEL** (Social-Emotional Learning) during the first 8 weeks and throughout the curriculum.
4. **Multilingual learning practices** aligned with CDE's DLL priorities, such as SEAL and POLL strategies.
5. Designed with **Circle of Inquiry concepts** (Plan, Implement, Observe, Assess, Reflect).
6. Embedded **PD tools, resources, and support** for coaching, virtual shadowing, reflective practice, and PLC support. Flexible integration of weekly curriculum planning with other adopted curricula (e.g., Creative Curriculum, High Scope, Benchmark, etc.).

UDL & Culturally and Linguistically Responsive Teaching

✦ AI-Adapted UDL for Personalized IEP/ELD Support

Our innovative solution is built on the latest UDL Guidelines (3.0), integrating Universal Design for Learning (UDL) into every lesson. We develop personalized UDL strategies to support children with IEP and ELD needs, fostering a welcoming and inclusive environment where every child feels valued and empowered to succeed.

Universal Design for Differentiated Learning

Classroom Child Info Show IEP and ELD children only Settings

Students:

- Brendan Biff (Deaf-Blindness; English, Spanish, Vietnamese)
- Dustin Blank
- Lauren Conrad (Deafness; English, Portuguese, Mandarin (Putonghua))
- Esther Howard
- Diego Smith (Emotional Disturbance; Spanish)
- Jenny Wilson (Deaf-Blindness; Samoan)

● ELD Children ● IEP Children ● IEP and ELD Children

For Learners with IEPs/IFSPs	
Activity Description	Incorporate tactile and auditory components into the drawing activity. Provide textured materials or raised-line drawing substrates for creating savings goal images, allowing children to feel their way through the activity. Use auditory prompts or cues to guide each step, and encourage the children to use alternative communication methods, such as drawing or using assistive devices, to express their savings goals.
Support	Brendan Biff: Use tactile symbols and objects associated with the savings goals to facilitate understanding. Offer hand-under-hand guidance if needed. Provide consistent auditory cues using a tactile communication device or a vibrating alert system. Lauren Conrad: Utilize an augmentative communication device to facilitate interaction. Ensure all instructions are provided visually and through sign language. Use tactile materials to support drawing activities and reinforce understanding.

For English Language Learners	
Activity Description	Enhance the drawing activity by providing vocabulary cards with images and words in both English and the child's home languages. Encourage children to use these cards to label their savings goals. Integrate visual cues and gestures to support understanding of key concepts.
Support	Offer visual and gestural cues to reinforce key vocabulary during the activity. For example, the word "save" can be conveyed in Spanish as <i>ahorrar</i> (ah-oh-rah) or in Mandarin as <i>存钱</i> (cún qián). Use gestures to emphasize meaning, and ensure all students' languages are reflected in the vocabulary cards. Encourage verbalization in any language to promote understanding.

Inclusive Learning

Automated Personalized Lesson Plans

Generate tailored teaching strategies based on classroom needs, adapting lessons through UDL practices.

Support for IEP/ELD Children

Provide custom strategies for IEP and ELD children to ensure full participation in an inclusive, multicultural classroom.

Mixed-Age Differentiation

Generate age-specific teaching tips to support mixed-age classrooms and personalized learning needs.

✦ Culturally and Linguistically Responsive Teaching

Each unit reflects children's cultural and linguistic backgrounds, providing tailored content and resources for an inclusive and diverse environment. By incorporating home languages and cultures, teachers create meaningful learning experiences while strengthening children's cultural identity.

- Integrate Cultural and Multilingual Elements
- Use Culturally Diverse Visual Aids
- Access Extensive Online Resources

Culturally and Linguistically Responsive Practice Hide Resources Refresh Close

Integrate Cultural Elements

- Include pretend store items like kimchi [1] for Korean culture and feijoads [2] for Brazilian-Portuguese influence. During the activity, discuss how these items represent family traditions and community gatherings.
- Use storytelling about market vendors from diverse backgrounds, such as a Korean street food vendor or a Portuguese fish market seller. Share simple narratives about their daily lives and community contributions.

Use Multilingual Labels and Signs

- Label store items with Korean "김치 (Kimchi)," Portuguese "feijão (fay-zhawn)," and Samoan pu'a (poo-ah-ah) for pork. This ensures children recognize familiar cultural elements.
- Place multilingual signs like "Store" in Korean 가게 (ga-ge), Samoan "Taleoloa (tah-leh-oh-lah)," and "Loja" in Portuguese. Introduce these signs during role-play to enhance language exposure.

Use Culturally Diverse Visual Aids

- Display visual aids showing Korean and Filipino street markets [3]. Use images of vendors and customers interacting in these settings to connect role-play activities to real-world scenarios.
- Show posters of Samoan and Vietnamese stores, illustrating diverse community roles. Highlight these visuals while discussing the importance of storekeepers in different cultures.

Resources:

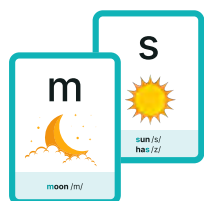
[1], Kimchi
<https://en.wikipedia.org/wiki/Kimchi>

Science of Reading & Early Math

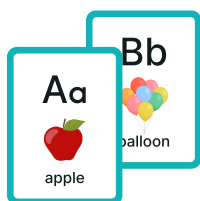
Science of Reading, Built into Every Week

Discover & Grow embeds Science of Reading–aligned **phonological awareness, phonics, oral language, and vocabulary instruction** directly into weekly TK lessons. A **31-week progressive learning plan** is supported by a Science of Reading activity booklet and ready-to-use Phonogram, Letter, Sound Story, Word Family, Vocabulary Cards, and more.

Week	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31
Rhyme	Rhyme Repetition FLD 2.3					Rhyme Recognition FLD 2.3							Rhyme Production FLD 2.3										Rhyme Recognition & Production Review FLD 2.3								
Initial Phoneme Isolation	Names, Interests (Initial Phoneme) FLD 2.1		Isolating the Initial Phoneme (Sounds) FLD 2.1							Recognition & Repetition Practice FLD 2.1							Phoneme Categorization FLD 2.1														
Blending	Blending Syllables FLD 2.2						Blending Onset-Rime into Words FLD 2.2					Blending Two Phonemes FLD 2.2				Blending Three Phonemes FLD 2.2					Blending Review & Consolidation FLD 2.2										
Phonics	Identifying Letters & Introduction to Letter Sounds FLD 2.4; FLD 2.5												Short Vowel Sounds FLD 2.5			Long Vowel Sounds FLD 2.5			Consonant FLD 2.5				Letter Identifying and Sounds Review and Consolidation FLD 2.4; FLD 2.5								
Concepts of Print/Comprehension	Print holds meanings FLD 2.6				Basic book components, directionality, handling books FLD 2.7				Story retelling FLD 1.6			Sequencing story events FLD 3.2				Exploring story elements FLD 3.2					Introduction to predictable and informative texts FLD 3.3										
Writing	Writing Basics FLD 4.1		Writing to Represent Sounds FLD 4.2			Write Own Name FLD 4.5		Writing to Represent Words or Ideas FLD 4.5																							



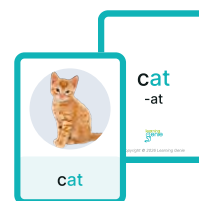
Phonogram Cards



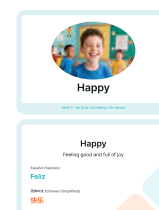
Letter Cards



Sound Story Cards



Word Family Cards

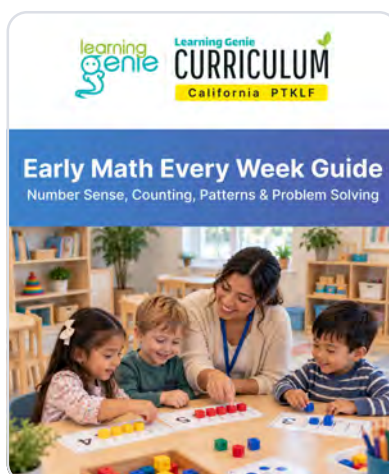


Vocabulary Cards

Early Math That Builds Real Number Sense

Structured early math support runs through every unit, building **counting, patterns, and problem-solving skills** alongside literacy.

Math learning is intentionally sequenced to build skills progressively across the curriculum.



UPK Curriculum Units Overview — 8-Unit Journey

With **8 units**, **31 weeks**, and **301 activities** available in digital and print formats, Discover & Grow offers a comprehensive, personalized curriculum with high-quality courses and resources that make weekly planning easier. It can be used as a stand-alone program, by selecting individual units, or as a supplement to an existing curriculum.

Unit 0

Advancing the Pyramid



In this special unit, children will explore their emotions, learn self-regulation techniques, understand foundational rules, and establish routines for positive interactions.

Unit 1

All About Me



Children explore individual identity and diversity, fostering relationships to create a nurturing classroom. Through activities, children develop social-emotional skills and build strong relationships with peers, teachers, and family.

Unit 2

My Community



Children learn to love and understand themselves, their families, and their role in both their classroom and larger communities. The unit emphasizes cultural pride and understanding of community roles, fostering respect and collaboration among peers.

Unit 3

Little Brushes, Big Expressions



This unit (the first 4-week phase of the art-based unit) invites children to explore the expansive world of visual arts through the eyes and styles of renowned artists.

Unit 4

Healthy Me, Healthy Us



In this unit, students will learn how to promote physical well-being through various methods. They'll gain knowledge on human anatomy, good nutrition, exercise routines, and health and safety practices in both school and community settings.

Unit 5

The Natural World



Children will explore the natural world through investigations of plants, observations of insects and spiders, rocks and minerals, and will gain an understanding of how water is an essential element in our world.

Unit 6

Little Artists, Big Creations



In the second 4-week phase of the art-based unit, children continue their journey through the world of visual arts by focusing on how artists use light, color, pattern, and repetition to tell stories and express feelings.

Unit 7

We Grow! We Shine!



Celebrate children's growth, reflect on learning and strengths, and share their accomplishments with the classroom community.

Keep on Track with Unit Overviews

In this unit, children will explore foundational social-emotional concepts that support their learning, relationships, and participation in the classroom community throughout the year. They will learn what it means to **feel safe, understand feelings, build friendships, and work together** as caring members of the classroom community.

Through high-quality social-emotional instruction and responsive support, this unit helps children build confidence, responsibility, and a sense of belonging.



Unit Trajectory



Concepts the children will be exploring



Guidance and support



Principles, practices, strategies, and approaches



Skills to develop and practice



Unit considerations and components

Concepts

Self-awareness

Self-management

Safety

Friendship

Responsibility

What Makes Unit 0 Special

A Dedicated SEL Foundation

A focused 3-week unit helps establish self-awareness, self-management, safety, friendship, responsibility, and a strong classroom community.

Tiered Support Built In

The Pyramid approach connects high-quality social-emotional instruction with small-group targeted support and individualized intervention.

Designed for the Start of the Year

A focused 3-week unit helps teachers establish routines, relationships, and positive classroom expectations from the beginning.

Where Little Minds Bloom Through Art

✦ Our Design Principles

- 1. Child-Centered Creative Expression:** Focuses on the creative process rather than “correct” results, using art as a language to build confidence, emotional expression, and social-emotional development.
- 2. Inclusive, Growth-Focused Art Experiences:** Showcases diverse global artists and culminates in collaborative displays that reflect children’s creativity, belonging, and growth.
- 3. Scaffolded for Teachers:** Provides flexible tools and resources to empower educators of all art backgrounds.

✦ Unit Highlights Unit 3: Little Brushes, Big Expressions

Exploring identity and emotions; seeing the world through line, shape, and color; introducing portraits in a playful, low-stress way.



Piet Mondrian

Lines, Shapes & Community Grids

Children explore:

- Straight lines, rectangles, and primary colors
- Lines, shapes, and space in visual art



Wassily Kandinsky

Music & Emotions in Abstract Art

Children explore:

- Listening to different kinds of music
- Using lines, shapes, and colors to show how music feels



Pablo Picasso

Playful Faces & Friends

Children explore:

- Building faces from simple shapes (circles, triangles, squares)
- Creating “mixed-up” portraits of themselves or friends



Frida Kahlo

Self-Portraits & Identity Symbols

Children explore:

- What objects, animals, colors or clothes represent me
- Creating simple self-portraits with meaningful symbols

✦ Unit Highlights Unit 6: Little Artists, Big Creations

Observing plants, water, sky, and light; exploring texture, brushstrokes, dots, and patterns; creating immersive, collaborative art installations.



Claude Monet

Light, Color & Water

Children explore:

- Observing gardens, trees, reflections, and shadows
- Noticing how light changes what they see and creating soft, layered paintings inspired by Monet



Vincent van Gogh

Brushstrokes, Color & Starry Skies

Children explore:

- Using strong, swirling brushstrokes and bold colors to show movement and feelings
- Painting their own night skies and sunflowers that express different moods and emotions



Alma Thomas

Nature & Color Patterns

Children explore:

- Looking at Alma Thomas's paintings and nature photos to notice bright colors and repeating patterns
- Creating a small piece for a larger mosaic



Yayoi Kusama

Repetition, Dots & Big Displays

Children explore:

- Finding repeated shapes and patterns in nature (citrus fruits, pumpkins)
- Creating dot- and pattern-based artworks that can fill a wall, corner, or hallway

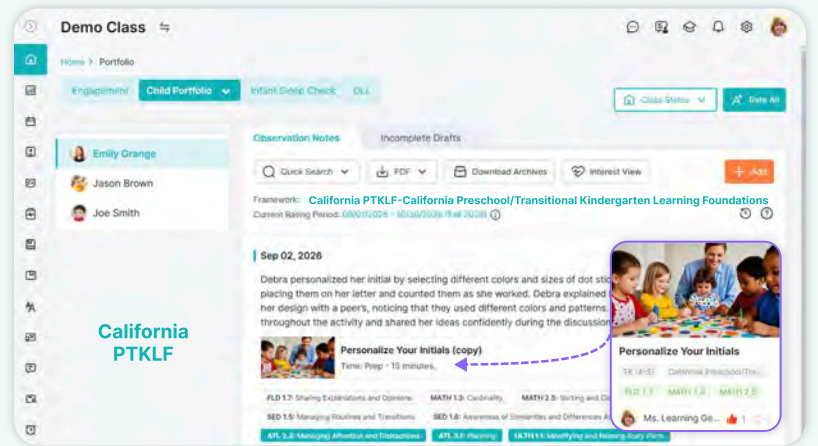
Assessment, Your Way: Three Flexible Paths

Choose the assessment approach that best fits your program—**Customized Portfolio-Based PTKLF, DRDP 2025**, or **Early Literacy & Math Direct Assessment**. All three options connect directly to the curriculum, offering flexible, adaptable pathways paired with family engagement tools.

Option 1

PTKLF Framework

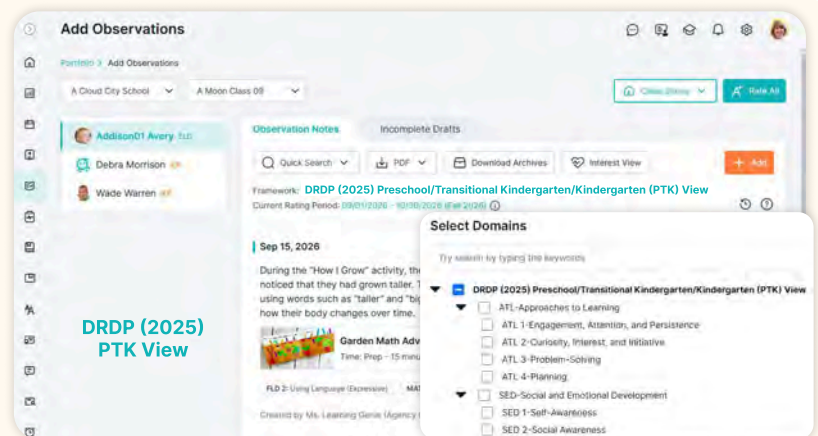
A tailored, observational assessment path built for TK, using PTKLF foundations as a flexible alternative to DRDP.



Option 2

DRDP Framework

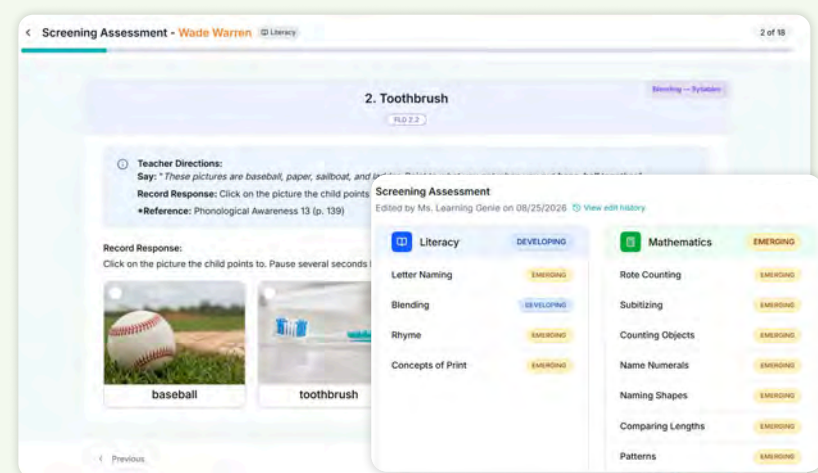
Use the full DRDP framework or a curated set of measures to connect curriculum, observations, ratings, and progress reports.



Option 3

Early Literacy and Early Math Direct Assessment

Screening, midpoint, and end-of-year checks on early literacy and early math growth.



Flexible Options. One Connected Curriculum.

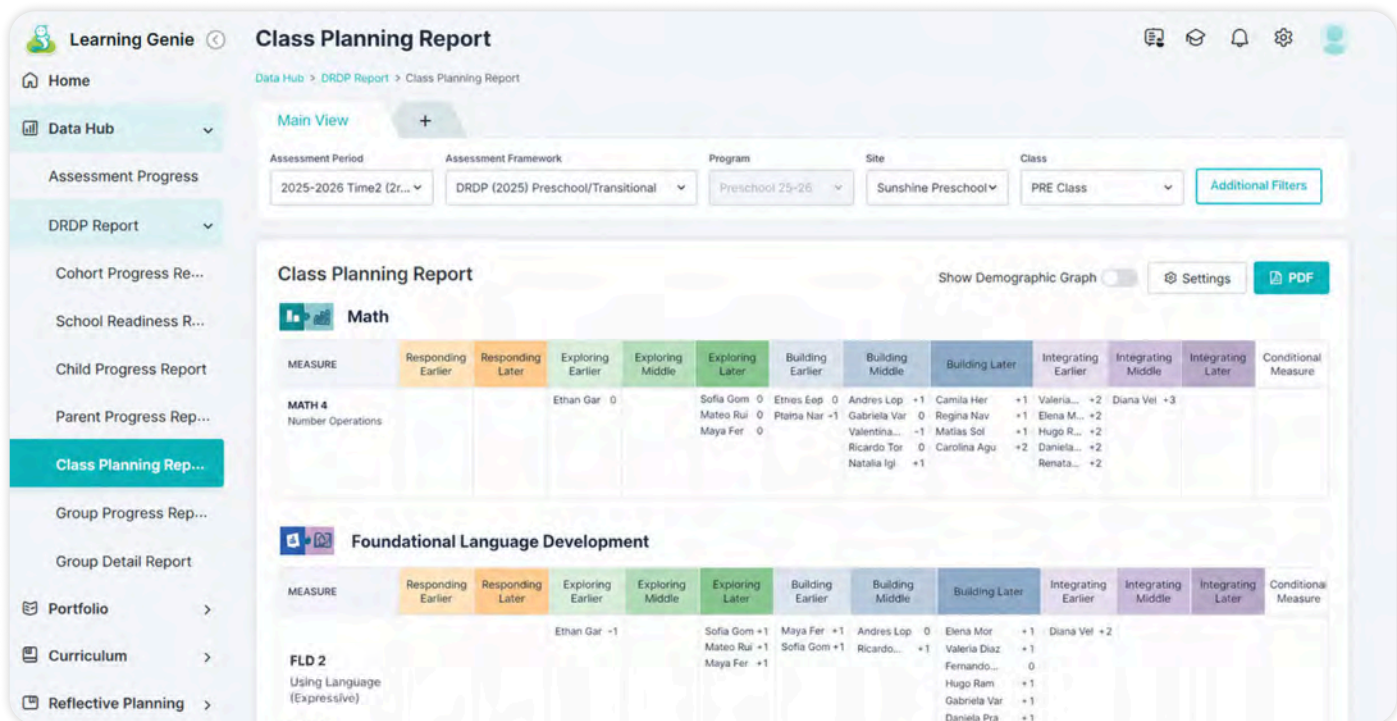
From Assessment to Tiered Intervention

Assessment Data Drives Tier 2 Small-Group and Tier 3 Individualized Support

Assessment data doesn't just inform planning—it directly drives **MTSS Tier 2** small-group and **Tier 3** individualized intervention, so teachers know exactly who needs support, in what skill, and when. The AI Lesson and Unit Planner generates research-based MTSS Tier 1 (core) and Tier 2 (small-group) instructional materials, so every classroom has ready-to-use content matched to the level of support each child needs.

Tier 2 — Small-Group Support: Focused instruction for children with similar identified learning needs.

Tier 3 — Individualized Support: More intensive, individualized intervention based on each child's specific learning needs.



Group A

Students (4): Sofia, Mateo, Maya, Ethan
Measures & Current Levels

Measure	Group Current Level	Class Majority Level
MATH 4	3 of 4 · Exploring Later	Most · Building Later
FLD 2	3 of 4 · Exploring Later	Most · Building Later
FLD 3	4 of 4 · Exploring Later	Most · Building Later

Why: These children need support representing simple quantity changes and communicating their mathematical thinking.

Focus: Use hands-on math tasks to add, remove, and compare objects while describing changes and responding to peers.

Targeted Lessons to Close the Gap

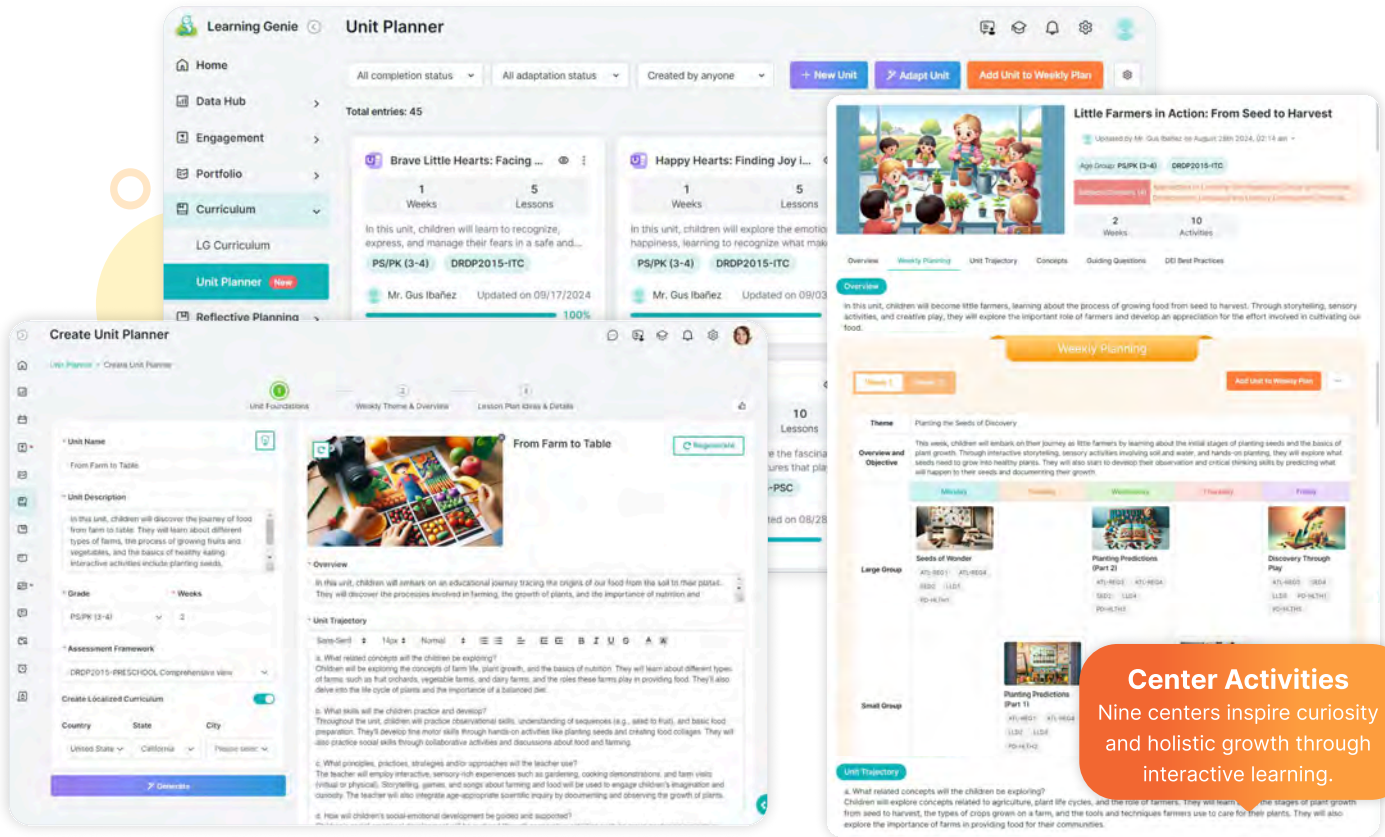
Assessment data becomes targeted small-group lessons that help children revisit, practice, and strengthen priority skills.

Group	Children	Lesson Name	Measures	Lesson Purpose
Group A	Sofia, Mateo, Maya, Ethan	Apple Orchard Adventure	MATH 4; FLD 2; FLD 3	Use farmer's market play to practice quantity changes while describing actions and engaging in peer conversation.
Group B	Camila, Leo, Noah	Build an Animal Park Together	SED 2; SED 4; ATL 1	Use a shared building challenge to strengthen cooperation, peer response, and sustained engagement.

Build PTKLF-Aligned Supplementary Materials with Research-based AI tools

✦ Research-based Unit Designer

The Research-Based Unit Designer enables teachers to create supplementary units that address instructional needs beyond the core HQIM. It ensures alignment with state-specific standards and frameworks, reinforces foundational skills, and incorporates research-based instructional practices to support equitable, inclusive, and holistic learning for every student.



Standards Alignment

Aligns with state standards to create an interdisciplinary approach to learning using AI recommendations.



Inclusive and Equitable Instruction

Personalizes curriculum and differentiates instruction to address the unique learning needs of all children.



Assessment Integration

Strengthens the link between instruction and assessment using a diversified and balanced assessment system.



Culturally Responsive Teaching

Integrates children's cultures and languages to create inclusive learning and foster cultural identity.



Localized Curriculum

Localizes curriculum to engage students in meaningful and relevant learning experiences about what matters most to them.



Child-teacher Co-creation

Invites children into the curriculum design process by providing children with choices to encourage engagement, foster ownership, and develop self-regulation strategies.

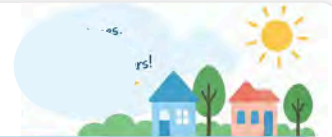
Empower Child-led, Student-centered Learning with Research-based AI tools

✦ Samples of Supplementary Units on Math

Math in Our Neighborhood, Children investigate numbers, shapes, patterns, and measurement in familiar places such as homes, streets, parks, and stores. A good culturally responsive unit because students can contribute examples from their own communities.

Our Neighborhood SAMPLE MATH UNIT

10 Days of hands-on math learning in real-world neighborhood contexts.



Day	Lesson Idea	Math Focus	Sample Student Experience
1	Math Is Everywhere!	Counting, noticing, comparing	Look at neighborhood photos and hunt for numbers, shapes, groups, and patterns. Children share where they have seen math before.
2	Numbers on Our Street	Number recognition, counting	Explore house numbers, bus numbers, addresses, signs, and parking spaces. Children create their own pretend house-number signs.
3	Shape Hunt in the Neighborhood	2D shapes, attributes	Find circles in signs, rectangles in doors, triangles in roofs, and squares in windows. Sort pictures by shape.
4	Build Our Neighborhood	Spatial reasoning, geometry	Use blocks to build houses, apartments, stores, parks, and roads. Discuss position words: beside, behind, in front of, between.
5	Which Building Is Taller?	Measurement, comparison	Compare block buildings using taller/shorter, longer/shorter, and more/fewer. Measure with cubes or other informal units.
6	Patterns Around Us	Recognizing and extending patterns	Look for patterns in fences, sidewalks, windows, clothing, murals, tiles, and playgrounds. Create neighborhood-inspired patterns.
7	Neighborhood Market	Counting, quantity, early operations	Create a pretend grocery store or market. Count fruits, match quantities to number cards, and solve simple "one more/one less" problems.
8	Design a Playground	Shapes, measurement, comparison	Small groups design a playground. Decide how many swings, slides, trees, benches, etc. Compare sizes and positions.
9	Map Our Neighborhood	Spatial relationships, representation	Create a simple collaborative map with roads and familiar community places. Practice near/far, left/right, next to, across from.
10	Our Neighborhood Math Museum	Application, explanation	Children display maps, buildings, patterns, and counting projects and explain the math they used.

✦ Samples of Supplementary Units on Culturally Responsive Learning & Identity

Explore culturally responsive supplementary units that bring identity, family stories, community connections, home languages, and dramatic play into meaningful classroom learning. These inclusive, play-based, standards-aligned experiences help every child feel represented, connected, and engaged.

Lesson Idea	Shared Theme	Sample Student Experience
Around the World Adventure Passport	Identity	Create personalized passports with favorite things, home languages, and meaningful symbols. Share with classmates and learn about one another.
Our Neighborhood Cultural Festival	Community	Work together to plan a pretend cultural festival, sharing ideas, making choices, and celebrating the community.
Family Treasure Museum	Family Stories	Share a meaningful family object or story and create a museum display explaining why it is special.
Giant Friendship Map	Connections	Build a class map connecting people and places that matter. Share the stories behind those connections.
International Food Truck Festival	Dramatic Play	Design and run pretend food trucks inspired by family and cultural experiences, practicing communication, cooperation, and creativity.

Research-Based and Peer-Reviewed Approach

Developed collaboratively by early learning administrators, educators, and peer-reviewed by professors, lab school directors, and expert teachers from California Community College early learning programs. Enhanced and refined with the support of artificial intelligence, this curriculum represents a cutting-edge, research-backed, and expert-validated approach to early education.

✦ Contributors



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ESSA Evidence-Based Curriculum & Instructional Program

✦ Independent ESSA Evidence Review



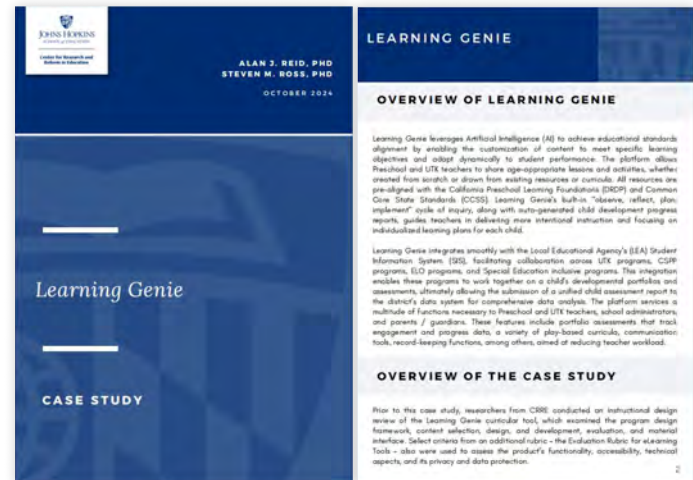
Learning Genie has implemented its program using a structured logic model and evaluated it through a quasi-experimental design study. The evaluation was independently conducted by the **Center for Research and Reform in Education at Johns Hopkins University**. Evidence for ESSA helps education leaders, teachers, and families identify research-supported programs and make informed decisions based on evidence.



Instructional Design Review



Case Study



ESSA Tier 3 — Promising Evidence

The 2025 evaluation provides promising evidence of the Learning Genie program's effectiveness.



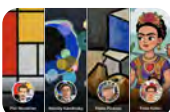
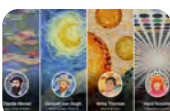
Tier 3 here refers to the ESSA evidence classification scale, distinct from the MTSS intervention tiers referenced elsewhere in this document.

✦ California 2026 ELA/ELD Submission

Discover & Grow has been submitted for California's 2026 ELA/ELD Instructional Materials Follow-Up Adoption (TK Program Types 6.1/6.2); State Board of Education pending approval in November 2026.

Unit-at-a-Glance & Unit Details

Discover & Grow offers a connected 31-week journey across 8 units, progressing from SEL foundations and identity to community, health, nature, creative expression, and year-end reflection. Each unit blends group and center-based learning with broad alignment to CA-PTKLF Standards and DRDP 2025 Measures.

Unit & Structure	Primary Focus & Signature Experience	Standards & Assessment Coverage
 Special Unit 0: Advancing the Pyramid 3 Weeks • 15 Activities	SEL Foundations & Classroom Community Safety, self-regulation, friendship, responsibility, and belonging.	ATL ELD FLD HLTH HSS PD SCI SED VPA
 Unit 1: All About Me 4 Weeks • 20 Activities	Identity, Family & Relationships Self-awareness, emotions, senses, family, and friendship.	ATL FLD HLTH HSS PD MATH SED VPA
 Unit 2: My Community 4 Weeks • 20 Activities	Community & Collaboration Families, community helpers, local places, and caring.	ATL FLD HSS MATH PD SCI SED VPA
 Unit 3: Little Brushes, Big Expressions 4 Weeks • 20 Activities	Visual Arts & Creative Expression Color, shape, portraiture, and renowned artists.	ATL FLD HSS MATH PD SCI SED VPA
 Unit 4: Healthy Me, Healthy Us 4 Weeks • 22 Activities	Health, Movement & Safety Body awareness, nutrition, physical activity, and safety.	ATL ELD FLD HLTH HSS MATH PD SCI SED VPA
 Unit 5: The Natural World 4 Weeks • 20 Activities	Nature, Science & Environment Plants, animals, weather, and Earth's resources.	ATL ELD FLD HLTH HSS MATH PD SCI SED VPA
 Unit 6: Little Artists, Big Creations 4 Weeks • 20 Activities	Art, Color, Pattern & Expression Light, color, pattern, repetition, and artist-inspired creation.	ATL SCI FLD HLTH HSS PD MATH SED VPA
 Unit 7: We Grow! We Shine! 4 Weeks • 20 Activities	Growth, Reflection & Celebration Growth, strengths, relationships, reflection, and celebration.	ATL ELD FLD HSS MATH PD SCI SED VPA

Each unit includes 18 Center Activities.
157 Group Activities • 144 Center Activities • 301 Total Activities



Special Unit 0 Advancing the Pyramid



Children explore foundational social-emotional concepts that support learning, relationships, and classroom participation. They learn to feel safe, understand emotions, build friendships, and work together as caring community members. Through responsive social-emotional instruction, children build confidence, responsibility, and a sense of belonging.

3
Theme Weeks

15
Activities

18
Center Activities

Weekly Planning (Group Activities)

Week 1: Safety

- Safety Circle Time
- Safe Space
- Hands are for Helping
- Our Safe Classroom Adventure
- Safety Role-Play

Week 2: Friendship

- Ingredients of Friendship
- The Magic of Compliments
- Feelings and Faces
- Friends Around the World
- Friendship Dance Party

Week 3: Responsibility

- Our Classroom, Our Responsibility
- Planting Responsibility
- Tales of Responsibility
- Sounds of Responsibility
- Reflections on Responsibility

Assessment Domains

CA-PTKLF Standards	ATL: ATL 1.1, 1.2, 1.3, 2.2, 2.3, 3.1, 3.3	PD: PD 1.8, 2.5, 3.1
	ELD: ELD 3.2, 3.3	HLTH: HLTH 2.5, 2.6
DRDP 2025 Measures	SED: SED 1.1, 1.3, 1.5, 1.6, 1.7, 1.8, 2.1, 2.4, 3.1, 3.2, 3.3, 3.4	HSS: HSS 3.1, 3.4, 3.5, 5.1
	FLD: FLD 1.1, 1.2, 1.4, 1.5, 1.7, 1.8, 3.1, 3.2, 4.4, 4.5	VPA: VPA 1.3, 1.5, 1.9, 2.1, 2.2, 2.4, 4.1
	SCI: SCI 3.1, 3.7	
	ATL: ATL 1, 2, 3, 4	SED: SED 1, 2, 3, 4, 5
	ELD: ELD 3	PD: PD 4
	FLD: FLD 1, 2, 3, 6	HLTH: HLTH 1



Unit 1 All About Me



Children will explore their unique identities, families, emotions, and relationships. Through activities and discussions, they will learn what makes them special, understand different families, recognize their feelings and bodies, and appreciate friendships and community, fostering self-awareness and a sense of belonging.

4
Theme Weeks

20
Activities

18
Center Activities

✦ Weekly Planning (Group Activities)

Week 1: Who Am I?

- My Name is Special
- What Do I Look Like?
- What I Like About Me
- How Am I the Same? How Am I Different?
- I am Special!

Week 2: My Family & Home

- Who's in My Family?
- My Home, My Space!
- Family Traditions & Special Moments
- Helping Hands at Home
- Our Homes, Our Families

Week 3: My Body, My Feelings, My Senses

- Playdough Faces - Emotions & Touch
- Hearing Emotion Statues
- Exploring Our Bodies & The Five Senses
- My Body, My Moves
- Exploring Emotions and Building Friendships

Week 4: My Friends & My Community

- Dinosaur Friends
- Rainbow Fish and Friends
- Friendship Puppet Show
- Friendship Ball Game
- Friendship Garden

✦ Assessment Domains

CA-PTKLF Standards

ATL: ATL 1.1, 1.2, 1.3, 3.3, 3.4

SED: SED 1.1, 1.2, 1.3, 1.4, 1.5, 1.6, 1.7, 1.8, 2.1, 2.2, 2.4, 3.1, 3.2, 3.3, 3.4

FLD: FLD 1.1, 1.2, 1.3, 1.4, 1.5, 1.6, 1.7, 1.8, 2.6, 3.1, 3.2, 3.3, 4.1, 4.3, 4.4, 4.5

MATH: MATH 1.1, 1.2, 1.3, 1.4, 1.5, 1.6, 2.1, 2.2, 2.3, 2.4, 2.5, 2.6, 2.7, 3.1, 3.2, 3.4, 3.5, 4.1, 4.2, 4.3, 4.4, 4.5, 4.6

PD: PD 1.8, 2.1

HLTH: HLTH 1.1, 1.8, 2.1

HSS: HSS 2.1, 2.2, 2.4, 2.5, 3.1, 3.2, 4.3

VPA: VPA 1.1, 1.2, 1.3, 1.5, 1.9, 3.1

DRDP 2025 Measures

ATL: ATL 1, 2, 3

SED: SED 1, 2, 3, 4, 5

FLD: FLD 1, 2, 3, 5, 6

MATH: MATH 1, 2, 3, 4, 5

PD: PD 1, 3, 4

HLTH: HLTH 2, 3, 4



Unit 2 My Community



Children will learn about community, starting with families and expanding to neighbors and community helpers. They will explore different roles, important local places, and how people can work together to create a caring, supportive environment.

4

Theme Weeks

20

Activities

18

Center Activities

✦ Weekly Planning (Group Activities)

Week 1: Me and My Family!

- My Special Family Portrait
- Family Role Charades
- Letters of Kindness – Thanking Our Neighbors
- Good Neighbor Treasure Hunt
- Our Caring Community Quilt

Week 2: Who Makes Our Community Work

- Mystery Hands in Our Community
- Community Helper Dress-Up Station
- Secret Guest: Who's Helping Today?
- Community Helpers in Action
- Our Caring Community Collage

Week 3: Exploring Community Places!

- Community Walk Detectives
- 3D Neighborhood Mapping (Part 1)
- 3D Neighborhood Mapping (Part 2)
- Story Builders
- Community Puzzle Makers

Week 4: Caring for Our Community!

- Recycling Heroes (Part 1)
- Recycling Heroes (Part 2)
- Gardening Day
- Clean-Up Champions
- Community Food Drive – Sharing & Caring

✦ Assessment Domains

CA-PTKLF Standards

ATL: ATL 1.1, 1.2, 1.3, 3.1, 3.3

SED: SED 1.1, 1.2, 1.3, 1.4, 1.5, 1.6, 1.7, 1.8, 2.1, 2.2, 3.1, 3.2, 3.3, 3.4

FLD: FLD 1.1, 1.2, 1.3, 1.4, 1.5, 1.6, 1.7, 1.8, 2.6, 2.7, 3.1, 3.2, 3.3, 4.1, 4.3, 4.4

MATH: MATH 1.1, 1.2, 1.3, 1.4, 1.5, 1.6, 2.1, 2.3, 2.5, 3.1, 3.2, 4.1, 4.2, 4.4, 4.5, 4.6

SCI: SCI 1.4, 1.10, 5.1

PD: PD 1.7, 1.8

HSS: HSS 1.1, 2.1, 2.2, 2.3, 2.5, 3.2, 3.4, 3.7, 3.8, 5.1, 5.3, 5.4, 6.1, 6.2, 6.3

VPA: VPA 1.1, 1.3, 1.5, 1.9, 1.10, 3.1, 3.5, 3.8

DRDP 2025 Measures

ATL: ATL 1, 2, 3, 4

SED: SED 1, 2, 3, 4, 5

FLD: FLD 1, 2, 3, 4, 5, 6

MATH: MATH 1, 2, 3, 4, 5

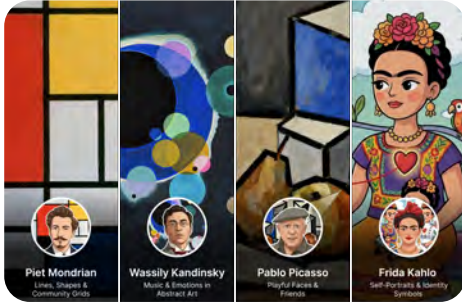
SCI: SCI 2, 3

PD: PD 3, 4



Unit 3

Little Brushes, Big Expressions



In this 4-week art-based unit, children explore visual arts through the styles of renowned artists. Each week focuses on a different artist, inspiring creativity, imagination, and appreciation for artistic expression. Children will engage with various art forms to express themselves and see the world in new, colorful ways.

4
Theme Weeks

20
Activities

18
Center Activities

Weekly Planning (Group Activities)

Week 1: Reds, Yellows, and Blues!

- Exploring Mondrian's Lines and Colors
- Mixing Colors Lab
- Color and Shape Detectives
- Sensory Exploration with Colors
- Creative Builders: Sculpting with Shapes

Week 2: Hearing Colors, Seeing Sounds!

- The Noisy Paint Box
- Art & Max: Colorful Sounds (Part 1)
- Art & Max: Colorful Sounds (Part 2)
- Rhythm and Role-play
- Magic Melody Match-Up

Week 3: Faces in Pieces!

- Shapes and Squares
- Picasso Faces in Pieces (Part 1)
- Picasso Faces in Pieces (Part 2)
- Picasso's Puzzle Portraits
- Shape Hunt Adventure

Week 4: Me, Myself, and I in Colors

- Discovering Frida Kahlo
- Crafting Identity (Part 1)
- Crafting Identity (Part 2)
- My Story in Colors
- Blow-Painted "Feeling Storms"

Assessment Domains

CA-PTKLF Standards	ATL: ATL 1.1, 1.2, 2.3, 3.1, 3.2, 3.3 SED: SED 1.1, 1.2, 1.3, 1.4, 1.5, 1.6, 1.7, 1.8, 2.1, 2.2, 2.4, 3.1, 3.2, 3.3, 3.4 FLD: FLD 1.1, 1.2, 1.3, 1.4, 1.5, 1.6, 1.7, 1.8, 2.4, 2.5, 2.7, 3.1, 3.2, 3.3, 4.1, 4.3, 4.4, 4.5 MATH: MATH 1.2, 1.3, 1.6, 2.2, 2.5, 2.7, 3.1, 3.2, 3.4, 4.1, 4.2, 4.3, 4.4, 4.5, 4.6	SCI: SCI 1.1, 1.2, 1.5, 1.6, 2.1, 2.2, 2.3, 2.4, 5.1 PD: PD 1.7, 1.8, 2.2 HSS: HSS 2.3, 3.4, 3.7, 5.3 VPA: VPA 1.1, 1.2, 1.3, 1.4, 1.5, 1.8, 1.9, 1.10, 2.1, 2.2, 2.3, 2.5, 2.6, 3.1, 3.5, 3.8, 4.2, 4.3, 4.8
	ATL: ATL 1, 2, 3, 4 SED: SED 1, 2, 3, 4, 5 FLD: FLD 1, 2, 3, 5, 6	MATH: MATH 1, 2, 3, 4, 5 SCI: SCI 1, 2, 3 PD: PD 1, 3, 4



Unit 4 Healthy Me, Healthy Us



Children will learn ways to keep their bodies healthy and strong. They will explore how their bodies work, what makes them feel good, and how to stay safe. The unit also covers healthy foods, the importance of movement, and safety at school and in the community.

4

Theme Weeks

22

Activities

18

Center Activities

✦ Weekly Planning (Group Activities)

Week 1: Body Awareness

- Exploring Our Feelings
- Active Body, Active Mind (Music and Movement)
- Active stories: We are going on a Bear Hunt
- Let's Visit the Doctor
- Listening to My Body
- Ready, Set, Go!

Week 2: Nutrition

- Graphing Activity: Food Groups
- Reading Through Clay/Playdough: Hungry Caterpillar
- Healthy Teeth For A Healthy Me
- Energy City: Building And Expanding
- Energy City Market

Week 3: Physical Activity

- Simon Says - Preschool Edition (Sensory Cards)
- Is That My SHADOW?
- Animal Mask - Props For Dancing
- Sensory Seek And Find
- Body Tracing
- Push, Pull, and Play: Force and Motion

Week 4: Community Safety

- Safety Walk
- Creating Traffic Signs
- Red Light/ Green Light Visual
- Community Vehicles - Community Engagement
- Community Vehicles - Community Roads and City Play

✦ Assessment Domains

CA-PTKLF Standards

ATL: ATL 1.1, 1.2, 1.3, 1.4, 2.1, 2.3, 3.1, 3.3

SED: SED 1.1, 1.2, 1.3, 1.4, 1.5, 1.6, 1.7, 1.8, 2.1, 2.2, 2.3, 2.4, 3.1, 3.2, 3.3, 3.4

FLD: FLD 1.1, 1.2, 1.3, 1.4, 1.5, 1.6, 1.7, 1.8, 2.4, 2.5, 2.6, 2.7, 3.1, 3.2, 3.3, 4.1, 4.3, 4.4, 4.5

ELD: ELD 1.1, 3.2

MATH: MATH 1.1, 1.2, 1.3, 1.4, 1.5, 1.6, 2.1, 2.2, 2.3, 2.4, 2.5, 2.6, 2.7, 3.1, 3.2, 3.4, 3.5, 4.1, 4.2, 4.3, 4.4, 4.5, 4.6

SCI: SCI 1.1, 1.2, 1.5, 1.6, 1.8, 2.1, 2.3, 2.4, 3.2, 5.1, 5.2

PD: PD 1.1, 1.2, 1.4, 1.5, 1.6, 1.7, 1.8, 2.1, 2.2, 2.4, 2.5, 3.1, 3.3

HLTH: HLTH 1.1, 1.2, 1.3, 1.4, 1.5, 1.6, 1.7, 1.8, 1.9, 2.1, 2.2, 2.3, 2.4, 2.7

HSS: HSS 1.3, 3.2, 3.4, 3.5, 5.1, 5.2, 5.4, 6.1, 6.2

VPA: VPA 1.4, 1.5, 1.9, 2.2, 3.4, 3.5, 3.6, 3.8, 4.2, 4.7

DRDP 2025 Measures

ATL: ATL 1, 2, 3, 4

SED: SED 1, 2, 3, 4, 5

FLD: FLD 1, 2, 3, 4, 5, 6

ELD: ELD 1, 3

MATH: MATH 1, 2, 3, 4, 5

SCI: SCI 1, 2, 3

PD: PD 1, 2, 3, 4

HLTH: HLTH 1, 2, 3



Unit 5 The Natural World



Children will explore nature by observing plants, animals, weather, and Earth's resources. They will investigate growth and change in living things, discover different habitats, track seasonal weather, and learn the importance of caring for the environment.

4
Theme Weeks

20
Activities

18
Center Activities

✦ Weekly Planning (Group Activities)

Week 1: Exploring the World of Plants

- Art: Pressing Flowers
- Parts of a Plant
- Planting Seeds
- Water Travels through Plants
- Plants That Give Us Food

Week 2: Animals in the Wild

- Who Lives in the Wild?
- Guess Who?
- What Do Wild Animals Eat?
- Animal Tracks: Who Left These Prints?
- Animal Sounds, Who Is Making That Noise?

Week 3: Weather Wonders

- What Is Weather?
- Wind and Clouds
- Rain and Rainbow
- Thunder and Lightning
- Weather Watchers

Week 4: Earth's Resources

- Exploring Rocks and Soil
- Mountains and Hills
- Rivers, Lakes, and Oceans
- Natural Resources Around Us
- Caring for Earth

✦ Assessment Domains

CA-PTKLF Standards

ATL: ATL 1.1, 1.2, 1.3, 2.2, 3.3
SED: SED 1.1, 1.2, 1.3, 1.4, 1.5, 1.6, 1.7, 1.8, 2.1, 2.2, 2.4, 3.1, 3.2, 3.3, 3.4
FLD: FLD 1.1, 1.2, 1.3, 1.4, 1.5, 1.7, 1.8, 2.6, 2.7, 3.1, 3.2, 3.3, 4.1, 4.3, 4.4, 4.5
ELD: ELD 1.1, 3.1, 3.2, 3.3
MATH: MATH 1.1, 1.2, 1.3, 1.4, 1.5, 1.6, 2.1, 2.2, 2.3, 2.4, 2.5, 2.6, 2.7, 3.2, 3.4, 3.5, 4.1, 4.2, 4.4, 4.5

SCI: SCI 1.1, 1.2, 1.3, 1.5, 1.6, 1.7, 1.8, 1.10, 2.1, 2.3, 2.5, 3.1, 3.4, 3.5, 3.6, 4.1, 4.3, 4.4
PD: PD 1.8, 2.2
HLTH: HLTH 1.5
HSS: HSS 5.1, 5.4
VPA: VPA 1.5, 1.9

DRDP Measures

ATL: ATL 1, 2, 3
SED: SED 1, 2, 3, 4, 5
FLD: FLD 1, 2, 3, 4, 5, 6
ELD: ELD 1, 3

MATH: MATH 1, 2, 3, 4
SCI: SCI 1, 2, 3
PD: PD 4
HLTH: HLTH 2



Unit 6

Little Artists, Big Creations



In this second 4-week art phase, children explore how artists use light, color, pattern, and repetition to express feelings and tell stories. Each week features a different artist—Claude Monet, Vincent van Gogh, Alma Thomas, and Yayoi Kusama—through observation, experiments, and creative projects that deepen imagination and artistic appreciation.

4
Theme Weeks

20
Activities

18
Center Activities

Weekly Planning (Group Activities)

Week 1: Colors and Light, What a Sight!

- Monet's Garden Exploration
- Sky Colors
- The Colors of Light
- Monet's Water Lilies Collaboration
- Floating Water Lilies

Week 2: Twirls and Twists of Color

- Swirly Twirly Starry Night
- Vibrant Sunflowers
- Counting Stars in the Swirly Sky
- Unique Colorful Creations
- Story Time Capsule

Week 3: Rip, Stick, and Create!

- Mosaic Nature Prints (Part 1)
- Mosaic Nature Prints (Part 2)
- Pieces of Us: A Community Mosaic
- Counting Colors with Alma Thomas
- Torn Paper Creations

Week 4: Dots, Dots, Everywhere!

- Dotty Storytime and Pattern Play
- Personalize Your Initials
- Dot-tastic Mural Collaboration
- Dotty Fruit Creations
- Sort it Out!

Assessment Domains

CA-PTKLF Standards

ATL: ATL 1.1, 1.3, 1.4, 2.2, 2.3, 3.3

SED: SED 1.1, 1.3, 1.4, 1.5, 1.6, 2.1, 2.2, 3.1, 3.2, 3.3, 3.4

FLD: FLD 1.1, 1.2, 1.3, 1.5, 1.6, 1.7, 1.8, 2.7, 3.1, 3.2, 4.1, 4.3, 4.4, 4.5

MATH: MATH 1.1, 1.2, 1.3, 1.4, 1.5, 1.6, 2.1, 2.2, 2.3, 2.4, 2.5, 2.6, 2.7, 3.1, 3.2, 3.4, 3.5, 4.1, 4.3, 4.4, 4.5, 4.6

SCI: SCI 1.1, 1.4, 1.5, 1.6, 1.7, 1.8, 1.9, 1.10, 2.2, 2.3, 3.6, 3.7, 4.1, 4.2, 5.1

PD: PD 1.4, 1.6, 1.8, 2.2, 3.1

HLTH: HLTH 1.8

HSS: HSS 3.4, 4.1, 4.2

VPA: VPA 1.1, 1.2, 1.3, 1.5, 1.6, 1.7, 1.8, 1.9, 1.10, 2.7, 3.1, 3.2, 3.3, 3.4, 3.8, 3.9, 4.2, 4.8

DRDP 2025 Measures

ATL: ATL 1, 2, 3

SED: SED 1, 2, 3, 4, 5

FLD: FLD 1, 2, 3, 5, 6

MATH: MATH 1, 2, 3, 4, 5

SCI: SCI 2, 3

PD: PD 1, 2, 4

HLTH: HLTH 2



Unit 7 We Grow! We Shine!



This final unit celebrates children's growth—physically, socially, emotionally, and cognitively—throughout the year. Through hands-on activities, reflection, and meaningful traditions, children review their learning, embrace their strengths, and share joy with their classroom community. The unit concludes with a Big Kid Celebration, marking this milestone in a meaningful way.

4
Theme Weeks

20
Activities

18
Center Activities

Weekly Planning (Group Activities)

Week 1: Look at Me Now!

- When I Was Little
- I Can Do It! (Part 1)
- I Can Do It! (Part 2)
- How Much Have I Grown?
- I Like Myself

Week 2: Our Classroom Family

- Friendship Web
- A Walk Down Memory Lane
- Caterpillar Race
- Friendship Superpowers
- Big Kid School

Week 3: Let's Get Ready to Celebrate!

- Party Planning Fun
- Decoration & Snack Prep
- Dance to Celebrate
- Secret Thank You Surprise
- Thank You Party Time!

Week 4: We Shine! The Big Kid Celebration!

- We Shine Parade
- Celebration Day
- A Card for Someone Special
- Sweet Keepsakes of Our Time Together
- The Big Kid Box

Assessment Domains

CA-PTKLF Standards

ATL: ATL 1.1, 1.2, 1.3, 1.4, 3.1, 3.2, 3.3
SED: SED 1.1, 1.2, 1.3, 1.4, 1.5, 1.6, 1.7, 1.8, 2.1, 2.2, 2.3, 2.4, 3.1, 3.2, 3.3, 3.4
FLD: FLD 1.1, 1.3, 1.4, 1.5, 1.6, 1.7, 1.8, 2.6, 2.7, 3.1, 3.2, 4.1, 4.3, 4.4, 4.5
ELD: ELD 3.2, 3.3

MATH: MATH 1.1, 1.2, 1.3, 1.4, 1.5, 1.6, 2.1, 2.3, 2.4, 2.6, 2.7, 3.1, 3.2, 3.4, 3.5, 4.2, 4.4, 4.5
SCI: SCI 1.2, 1.5, 1.6, 1.8, 2.2, 5.1, 5.3
PD: PD 1.2, 1.5, 1.6, 1.8, 2.4, 3.1
HSS: HSS 2.2, 3.1, 3.2, 3.4, 4.1, 4.3
VPA: VPA 1.1, 1.5, 2.2, 3.5, 4.1

DRDP Measures

ATL: ATL 1, 2, 3, 4
SED: SED 1, 2, 3, 4, 5
FLD: FLD 1, 2, 3, 5, 6
ELD: ELD 3

MATH: MATH 1, 3, 4, 5
SCI: SCI 1, 2, 3
PD: PD 1, 2, 4



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Learning Genie is dedicated to supporting California's vision for early childhood education. Our curriculum and tools align with state standards and help provide children in Universal Pre-K and Transitional Kindergarten with a strong foundation for lifelong learning and success. Join us in shaping the future of early education in California.



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